TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE

FISCAL MEMORANDUM



HB 7007 - SB 7008

January 20, 2021

SUMMARY OF ORIGINAL BILL: Increases, from seventh to ninth, the earliest grade level for which a student is eligible to enroll in a course access program. Removes the ability of a student to enroll in a program course due to a legitimate situation that prevents the student from enrolling in a comparable course. Authorizes the State Board of Education (SBE) to exclude a course from the course access catalog if the course is offered by a school that was issued a "D" or "F" letter grade on the most recent state report card.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (002006): Deletes all language after the enacting clause. Increases, from seventh to ninth, the earliest grade level for which a student is eligible to enroll in a course access program. Removes the SBE's authority to approve and adopt enrollment requirements in addition to those established in statute. Specifies that additional reasons and requirements for which the SBE may exclude a course from the course catalog may include instances where a school was issued a letter grade "D" or "F" in the most recent report card.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note

Assumptions for the bill as amended:

- Increasing, from seventh grade to ninth grade, the earliest grade level for which a student is eligible to enroll in a course access program will not significantly decrease participation in the program or the amount of funding that will shift from one local education agency to another.
- Tennessee Code Annotated 49-18-106(f) authorizes the SBE to exclude a course from the course access catalog for specified reasons; in addition, the SBE is authorized to establish additional reasons and requirements for the exclusion of courses from the catalog. Specifying that the SBE can exclude a course if the course is offered by a school that was issued a "D" or "F" letter grade on the most recent state report card will not result in a significant impact on the course access program.

• Public schools, public charter schools, and the SBE will amend their policies in accordance with the provisions of this legislation during the normal course of business; therefore, any fiscal impact to state or local government is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Bojan Savic, Interim Executive Director

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